



Archers Brook

Targeting success

ARCHERS BROOK SEMH RESIDENTIAL SCHOOL

ADMISSIONS CRITERIA

2024

Archers Brook SEMH Residential School Admissions Criteria 2024

Archers Brook is a specialist SEMH setting for children whose needs preclude their access a mainstream provision at the time of entry. Their presenting need often limits their ability to socially communicate with peers and staff or emotionally be able to cope with the rigour of school, causing high levels of anxiety and behaviour equating in a school placement breakdown. Whilst the school is not a therapeutic setting, we recognise that Pupils at Archers Brook may have mental health needs linked to anxiety that can be supported by on our site therapies, interventions and mental health support.

We are also able to work successfully with pupils who have associated communication and interaction needs associated with a diagnosis of Autism where a more focused ASC approach and environment would not be suitable.

Admission Process

Pupils are admitted to Archers Brook School through the SEN Team at Cheshire West and Chester Council. All pupils must have a finalised Statement or Education, Health and Care Plan (EHCP). If a pupil is to be admitted, papers will be sent formally to the School by the SEN Team for a response. If there are no commissioned places available at the School, the SEN Team will work with the School to examine whether a place can be made available. This will be dependent on health and safety considerations around class sizes related to need.

We are routinely over-subscribed and, to avoid disappointment, we recommend that prospective parents have had an indication from the SEN Team that they could be offered a place at the School. If you need further guidance with this, please call the School and have a conversation, we are happy to help.

Admission Criteria

The pupils at Archers Brook School will have an Education Health and Care Plan stating that the primary need is social, emotional and mental health needs in order to attend our main school setting.

Pupils must have a diagnosis and primary need of Autism Spectrum Condition and their individual behavioural profile judged as suited to our provision in order to attend our enhanced ASC/SEMH setting on site (The Link).

Pupils need to be able to access a class-based environment without 1:1 support. At our secondary provision pupils are required to transition around the building to access the curriculum.

On entry and at the end of key stages, pupils are required to be working within two years of age expected levels.

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The Key Stage 2 provision is located on site. There is 1 class for a vertically set group of no more than 8, year 5 and 6 pupils.

Pupils attending this provision will follow a broad, balanced and enriched curriculum offer; encouraging all pupils to develop as a whole person in and out the classroom.

Pupils attending the school will be have the capacity to attain over time the levels of resilience and cognitive ability needed to access the academic demands of a mainstream school curriculum.

Helpful contacts:

Contact details for the SEN Team at CWAC

- Telephone 0151 337 6505
- Email senteamwest@cheshirewestandchester.gov.uk
- By post: SEN Team, Council Offices, 4 Civic Way, Ellesmere Port, CH65 0BE