

**Archers Brook SEMH Residential School  
Governing Body Skills Audit – Summary**

| Rate 1-5 (5 being very good)  | Mrs T<br>Birch | Mr A<br>Hanna | Miss J<br>Hunt | Mrs J<br>Ledder | Ms G<br>Murphy | Ms A<br>Roslan | Mrs J<br>Sedgwick | Mrs J<br>Williams | Average |
|---|----------------|---------------|----------------|-----------------|----------------|----------------|-------------------|-------------------|---------|
| Commitment to improving education for all                               | 5              | 5             | 4              | 5               | 5              | 5              | 5                 | 4                 | 4.7     |
| Ability to work in a professional manner as a team                      | 5              | 5             | 4              | 5               | 5              | 5              | 5                 | 4                 | 4.7     |
| Willingness to learn  | 5              | 5             | 3              | 5               | 5              | 5              | 5                 | 4                 | 4.6     |
| Commitment to the School's Vision and Ethos                             | 5              | 5             | 4              | 4               | 5              | 5              | 5                 | 4                 | 4.6     |
| Has basic literacy and numeracy   | 5              | 5             | 4              | 5               | 5              | 5              | 5                 | 4                 | 4.7     |
| Has basic ICT skills  | 5              | 5             | 4              | 4               | 5              | 5              | 5                 | 3                 | 4.5     |
| Previous experience of being a board member in another sector or school | 4              | 4             | 1              | 3               | 4              | 5              | 5                 | 4                 | 3.7     |
| Experience of chairing a board or committee                             | 5              | 4             | 1              | 3               | 5              | 3              | 5                 | 4                 | 3.7     |
| Experience of professional leadership                                   | 2              | 4             | 3              | 4               | 5              | 5              | 5                 | 4                 | 4       |
| Understanding and experience of strategic planning                      | 3              | 4             | 2              | 4               | 4              | 5              | 5                 | 4                 | 3.8     |
| Ability to analyse and review complex issues objectively                | 4              | 4             | 3              | 3               | 5              | 4              | 5                 | 3                 | 3.8     |
| Ability to identify problems  | 4              | 4             | 3              | 3               | 4              | 5              | 5                 | 3                 | 3.8     |
| Ability to propose and consider innovative solutions                    | 4              | 4             | 3              | 3               | 4              | 4              | 5                 | 3                 | 3.7     |
| Experience reviewing the impact of new ideas and initiatives            | 4              | 4             | 3              | 3               | 4              | 5              | 5                 | 3                 | 3.8     |
| Ability to learn from failure   | 5              | 4             | 3              | 4               | 5              | 5              | 5                 | 4                 | 4.3     |
| Ability to make difficult decisions in the best interest of pupils      | 4              | 4             | 3              | 3               | 4              | 5              | 5                 | 4                 | 4       |

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|---|----------------|---------------|----------------|-----------------|----------------|----------------|-------------------|-------------------|---------|
| Change management   | 1              | 5             | 3              | 4               | 4              | 5              | 5                 | 4                 | 3.8     |
| Understanding of current educational policy                                     | 5              | 3             | 3              | 2               | 5              | 5              | 5                 | 2                 | 3.7     |
| Communication skills including being able to discuss sensitive issues tactfully | 5              | 4             | 4              | 4               | 4              | 5              | 5                 | 4                 | 4.3     |
| Ability to analyse data   | 4              | 5             | 3              | 3               | 4              | 5              | 5                 | 3                 | 4       |
| Ability to question and challenge   | 4              | 4             | 3              | 4               | 5              | 4              | 5                 | 3                 | 4       |
| Experience of project management  | 2              | 4             | 2              | 4               | 4              | 4              | 5                 | 4                 | 3.6     |
| Performance management/appraisal of someone else                                | 1              | 4             | 3              | 4               | 5              | 5              | 5                 | 4                 | 3.87    |
| Experience of being performance managed/appraised yourself                      | 5              | 4             | 4              | 4               | 5              | 5              | 5                 | 4                 | 4.5     |
| Financial planning/management   | 1              | 5             | 2              | 3               | 4              | 3              | 5                 | 3                 | 3.2     |
| Experience of procurement/purchasing  | 1              | 5             | 1              | 2               | 3              | 3              | 5                 | 2                 | 2.7     |
| Experience of facilities and premises management                                | 1              | 5             | 1              | 3               | 3              | 3              | 5                 | 1                 | 2.7     |
| Links with the community  | 2              | 3             | 4              | 2               | 3              | 3              | 5                 | 4                 | 3.2     |
| Links with local business   | 2              | 3             | 2              | 2               | 2              | 3              | 5                 | 3                 | 2.7     |
| Knowledge of the local/regional economy   | 3              | 3             | 2              | 2               | 3              | 3              | 5                 | 2                 | 2.8     |
| Working or volunteering with young people                                       | 5              | 2             | 4              | 3               | 5              | 5              | 5                 | 4                 | 4       |